Cambridge Assessment English

# Titulaciones de Cambridge English

Con cada alumno en cada etapa de su aprendizaje

SAN ESTANISLAO DE KOSTKA

Cambridge Assessment English

# ¿Qué es Cambridge Assessment English?



Cambridge Assessment English

# Cambridge Assessment English

## ¿Quiénes somos?

- Parte de la **Universidad de Cambridge**
- Más de **100 años de experiencia** evaluando a candidatos por todo el mundo
- Más de **7.000.000 de candidatos anuales**
- Ayudan a millones de personas a **aprender inglés y a demostrarlo** ante el mundo



Cambridge Assessment English

# Cambridge Assessment English

## La gama de titulaciones líder en el mundo para alumnos y profesores de inglés

Más de

**65 MILLONES**

de exámenes y pruebas han tenido lugar hasta la fecha

Más de

**60.000 colegios**

utilizan las titulaciones todos los años

Dan apoyo a más de

**25 MILLONES**

de alumnos digitales

**7 MILLONES**

de **exámenes** tienen lugar cada año

**Reconocidas** por más de

**25,000 ORGANIZACIONES**

de todo el mundo

Se llevan a cabo exámenes y pruebas en más de 150 países



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# ¿Por qué las titulaciones de Cambridge English?

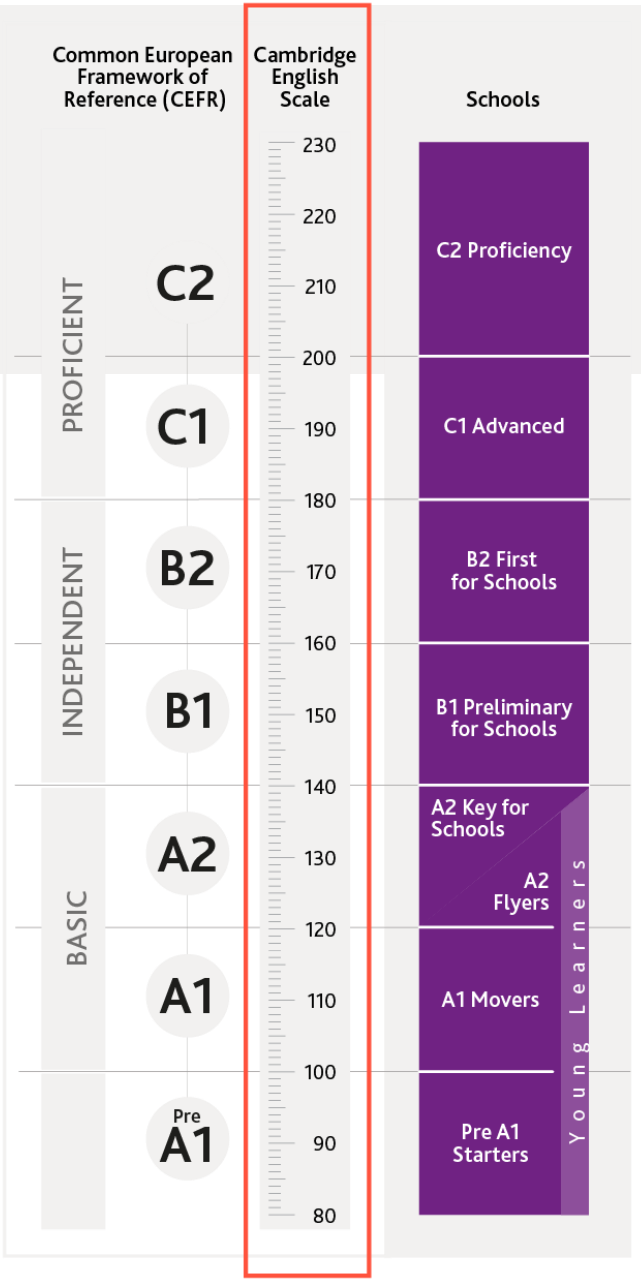





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# El Marco Común Europeo de Referencia (MCER)

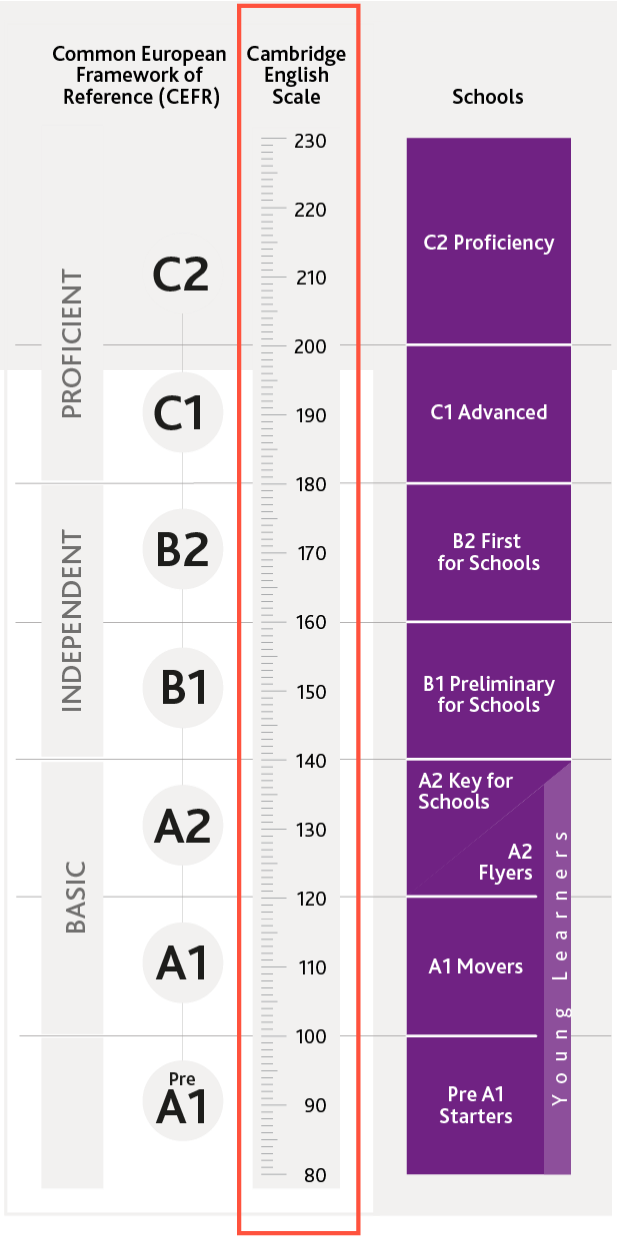
- El MCER es el **estándar internacional** para describir las aptitudes lingüísticas
- Comprende **seis niveles** desde A1 (básico) hasta C2 (experto)
- Describe lo que los alumnos **pueden hacer** en cada nivel de aprendizaje de un idioma
- Abarca las **cuatro destrezas lingüísticas** fundamentales: comprensión de lectura, expresión escrita, expresión oral y comprensión auditiva
- Cambridge Assessment English ha estado continuamente involucrada en la **investigación y desarrollo** del MCER
- Cada titulación de Cambridge English se centra en un nivel concreto del MCER y **proporciona un enfoque claro para los programas de estudio**



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# Cambridge English Scale

La ***Cambridge English Scale*** da una información más precisa del nivel de inglés de los candidatos, de forma general (media) y por habilidades.



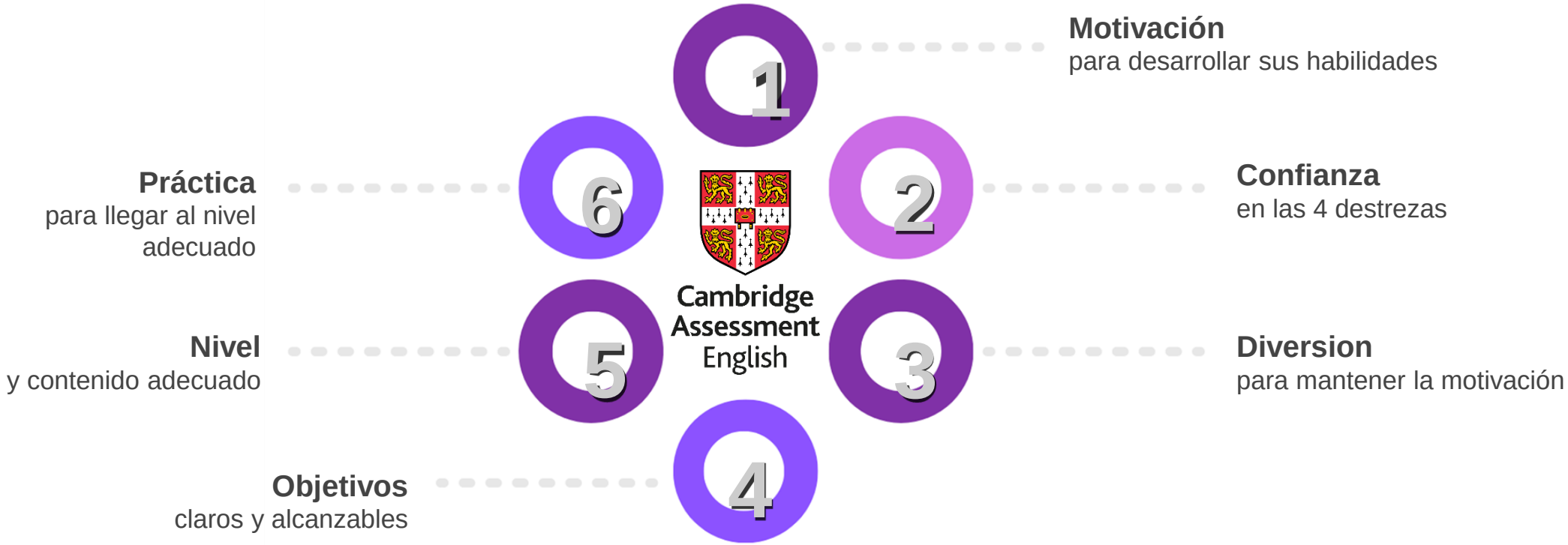
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# ¿Cómo ayudan a tu hijo las titulaciones de Cambridge English?



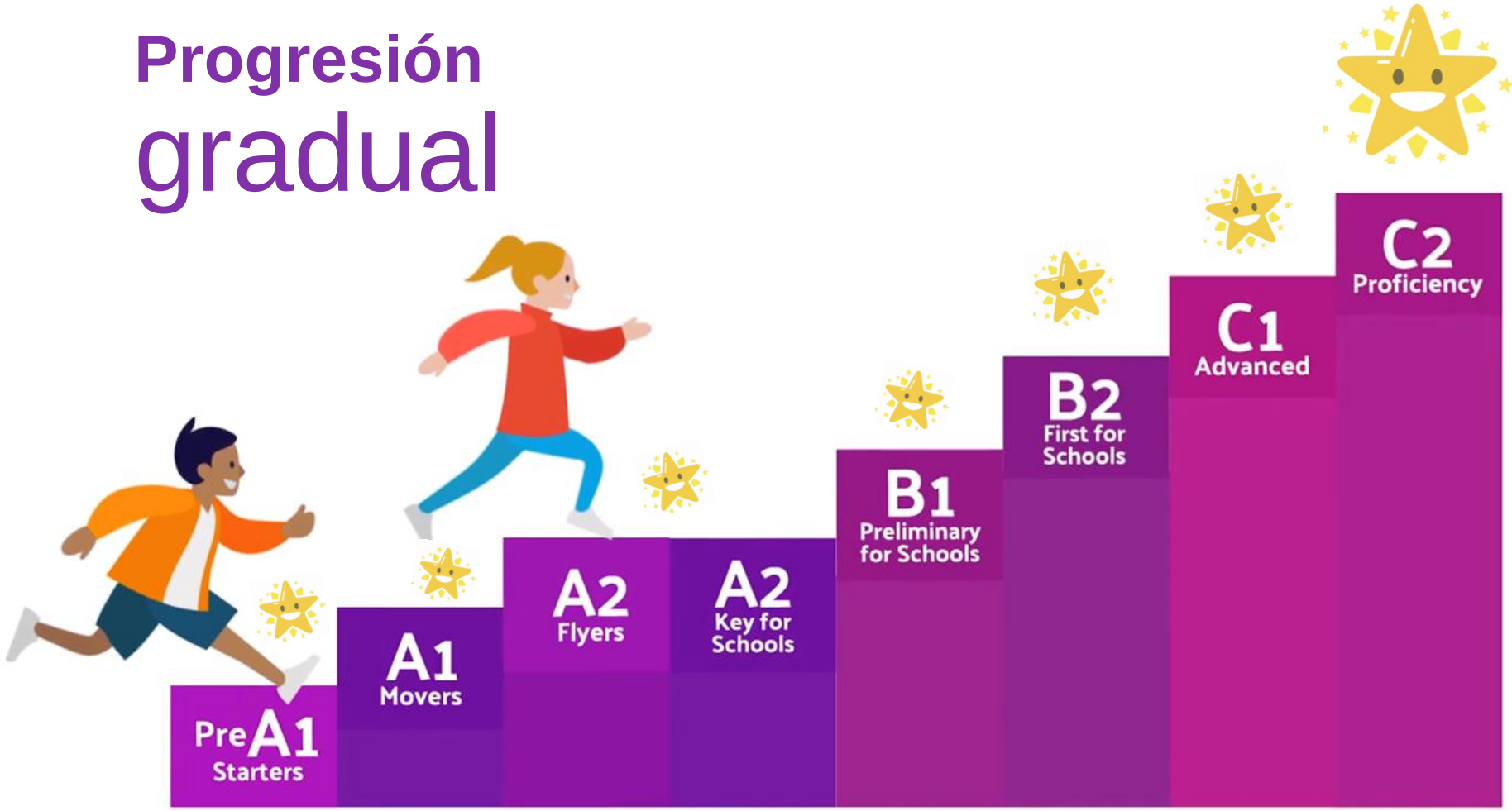
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# El aprendizaje de un idioma requiere



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# Progresión gradual



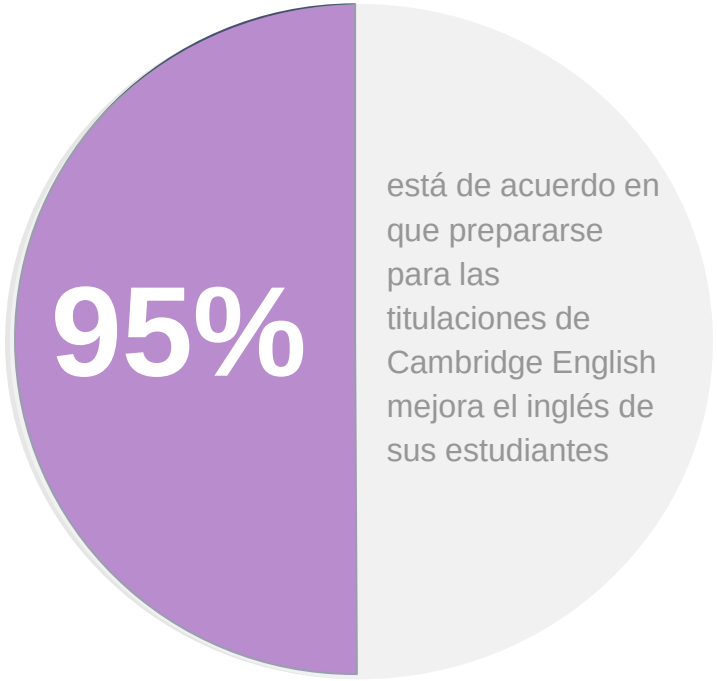
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# Lo que opinan de nosotros

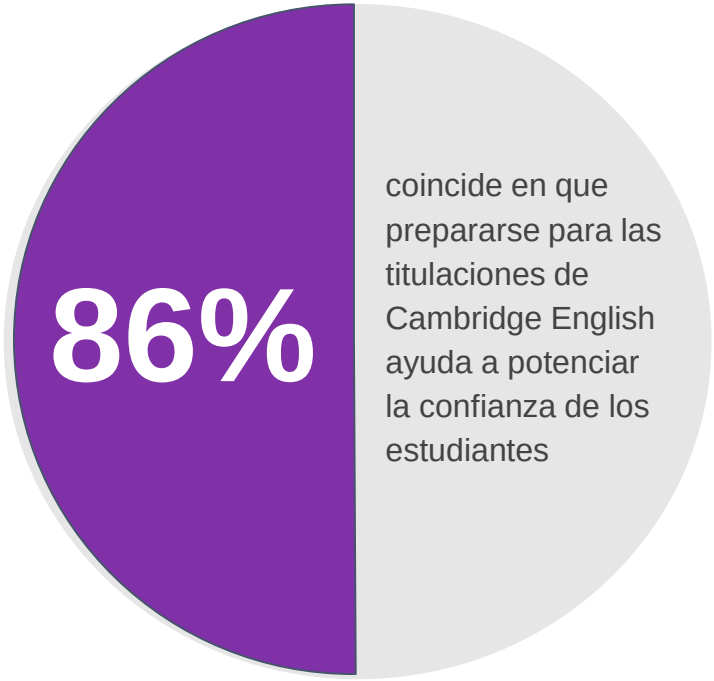
## los docentes y los responsables de centros educativos




manifiestan que las titulaciones de Cambridge English ejercen un efecto positivo en la motivación de los estudiantes




está de acuerdo en que prepararse para las titulaciones de Cambridge English mejora el inglés de sus estudiantes




coincide en que prepararse para las titulaciones de Cambridge English ayuda a potenciar la confianza de los estudiantes

*Encuesta realizada en colegios sobre el impacto que ejercen las titulaciones de Cambridge English sobre el aprendizaje y la práctica docente (**5.789 respuestas recibidas de 109 países**).*

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# Todo sobre las titulaciones



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# Titulaciones de Cambridge English para alumnos de 6 a 12 años

- Pre A1 Starters
- A1 Movers
- A2 Flyers



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**Pre A1 Starters, A1 Movers, A2 Flyers**

## Proporcionan una medición **fiable** y **coherente** de sus **progresos** en las **4 habilidades** del idioma



Comprensión de lectura

*(Reading)*



Comprensión auditiva

*(Listening)*




Expresión oral

*(Speaking)*



Expresión escrita

*(Writing)*

*Designed by pch.vector / Freepik*

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# Duración de cada parte en cada nivel

| Skills | Pre A1 Starters (45 min) | A1 Movers (60 min) | A2 Flyers (75 min) |
|---|---|---|---|
| Comprensión auditiva | 20min | 25min | 25min |
| Expresión oral | 3 - 5min | 5 - 7min | 7 - 9min |
| Comprensión de lectura y expresión escrita | 20min | 30min | 40min |

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# Pre-A1 Starters, A1 Movers y A2 Flyers

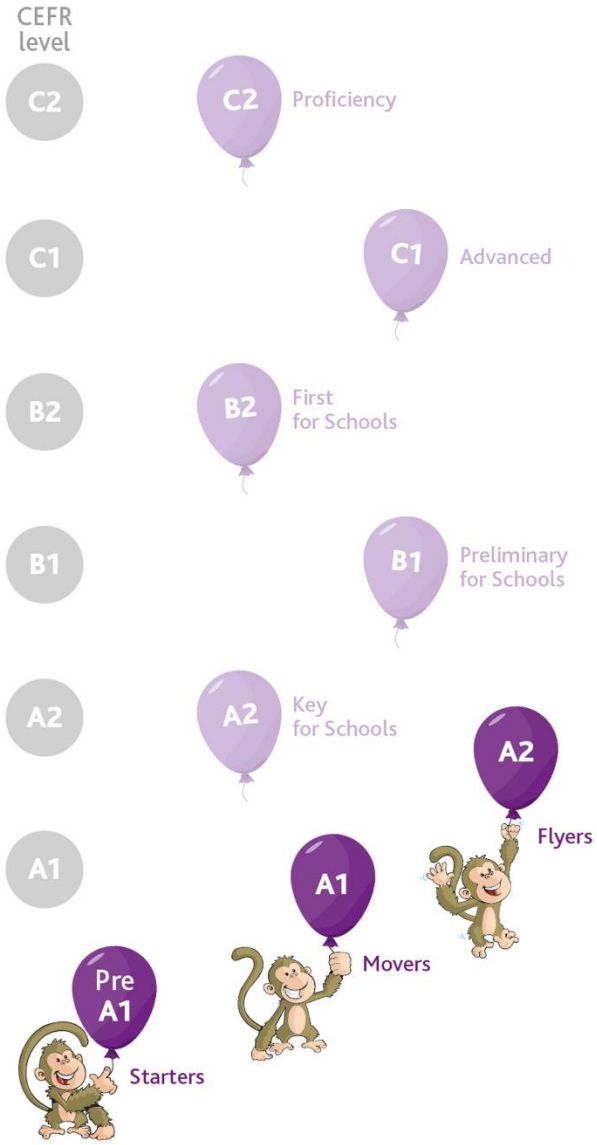
**Están diseñados para motivar a los alumnos de primaria y hacer que adquieran soltura paso a paso**

•Diseñados para **alumnos de primaria** de 6–12 años aproximadamente.

•Destrezas prácticas para el mundo real.

•No hay aprobado ni suspenso: **todos los niños obtienen un certificado** que celebra sus logros.

•Materiales de examen **divertidos y llenos de color.**




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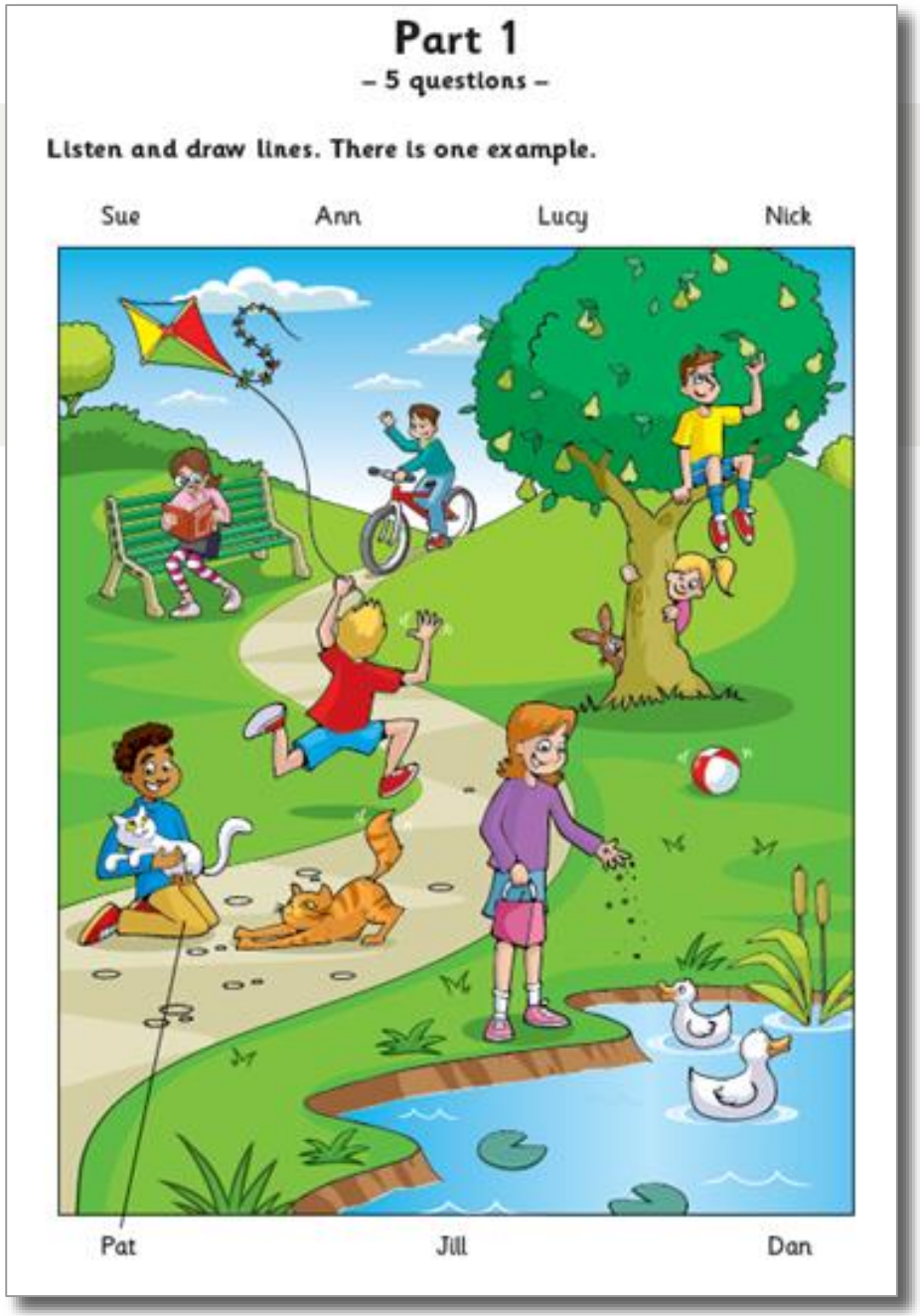
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# Pre A1 Starters

## comprensión auditiva



Estas tareas son típicas de la prueba, ya que utilizan imágenes coloridas para respaldar la tarea y están diseñadas para ser divertidas.



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# A1 Movers

## comprensión de lectura
## expresión escrita



En A1 Movers, los alumnos comienzan a leer y escribir más. Por ejemplo, en esta tarea, tienen que completar oraciones, responder preguntas y escribir oraciones.

**Part 3**

**– 6 questions –**

***Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.***

Lucy and Matt's mum is a doctor. The children and their dad were at home last Monday evening when Mum showed . She said, 'I have to do some more work here at the (1) ..... . Ask Dad to make your dinner.'

'Oh no!' said Matt. 'Dad can't (2) ..... !'

The family looked for some food in the kitchen cupboards. They found some onions, potatoes and carrots. 'What can we make with these?' asked Matt. 'I'm very (3) ..... !' Then Lucy said, 'I know! We can make soup.' Matt was not happy. He said, 'I don't like soup. I want pasta and meatballs!' 'Sorry, Matt,' Dad said. 'We haven't got any pasta or meatballs. We only have these (4) ..... to eat for dinner.'

Lucy and Dad made the soup. Then the three of them sat down and started eating. Lucy asked Matt, 'So, what do you think?' 'It's fantastic! I love it!' Matt answered. 'Can I have another (5) ..... of soup, please?' And they all laughed.

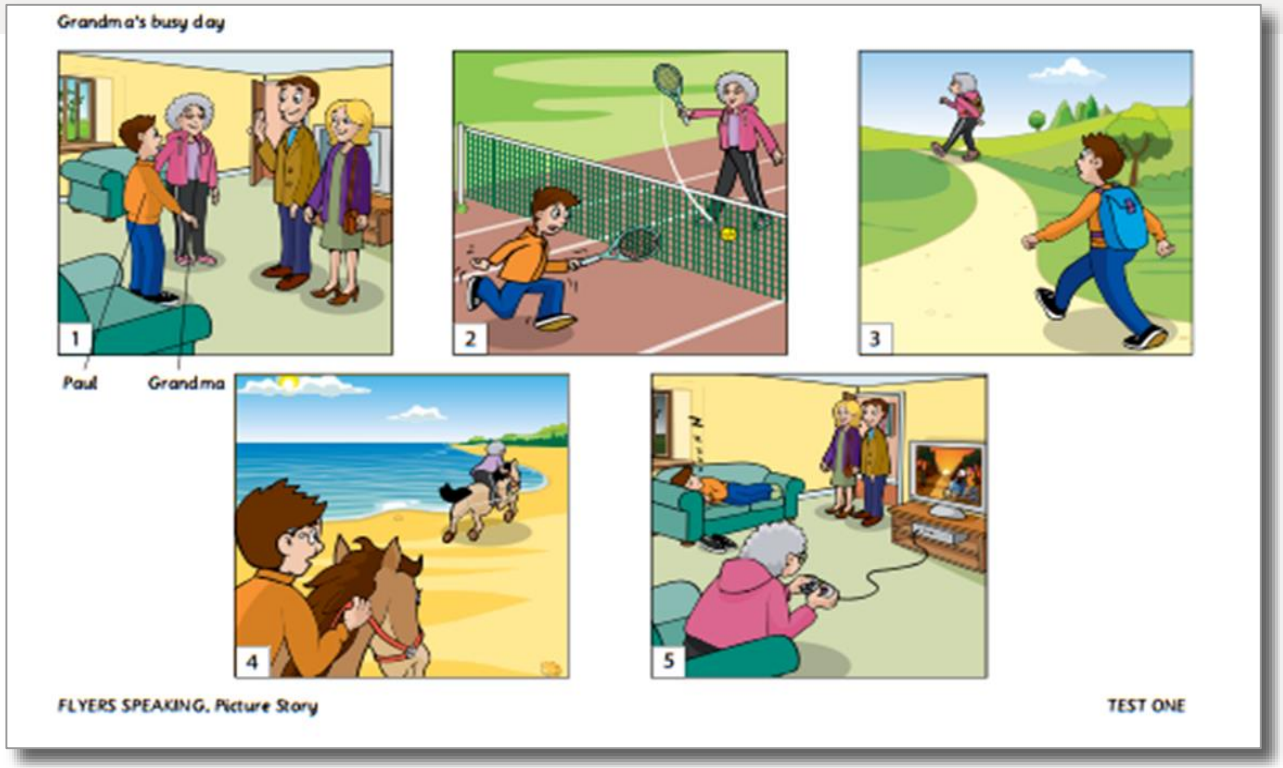
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# A2 Flyers

## expresión oral



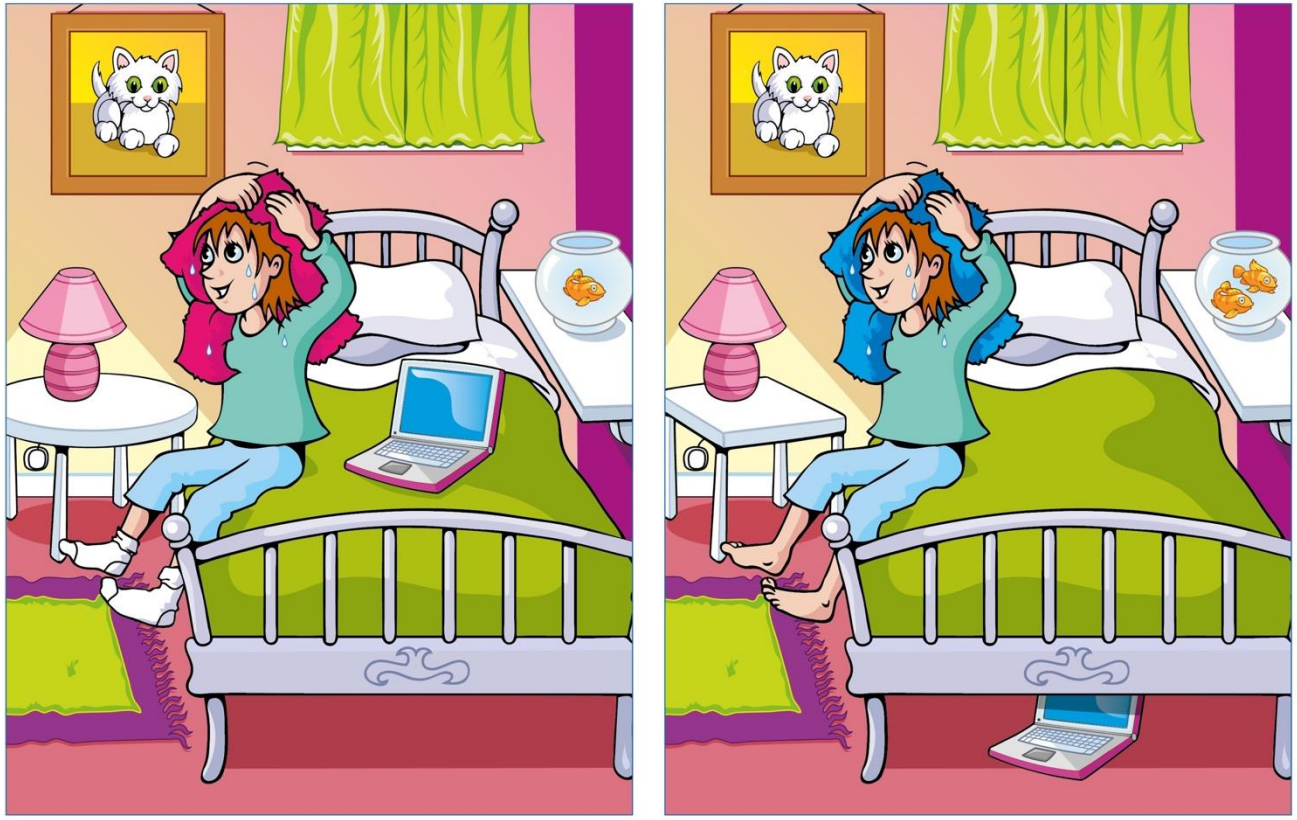
Al igual que en la parte escrita, donde los niños tienen que escribir una historia sobre unas imágenes, en la parte oral son ayudados por dibujos.



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“Me alegro de que tenga imágenes, te ayudan si no entiendes algo.”

*Alumno, Turquía*



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# Formato de la prueba de expresión oral

Los examinadores formados garantizan una evaluación imparcial

El examinador puede aportar seguridad

El objetivo es que el niño muestre lo que sabe, no juzgarlo



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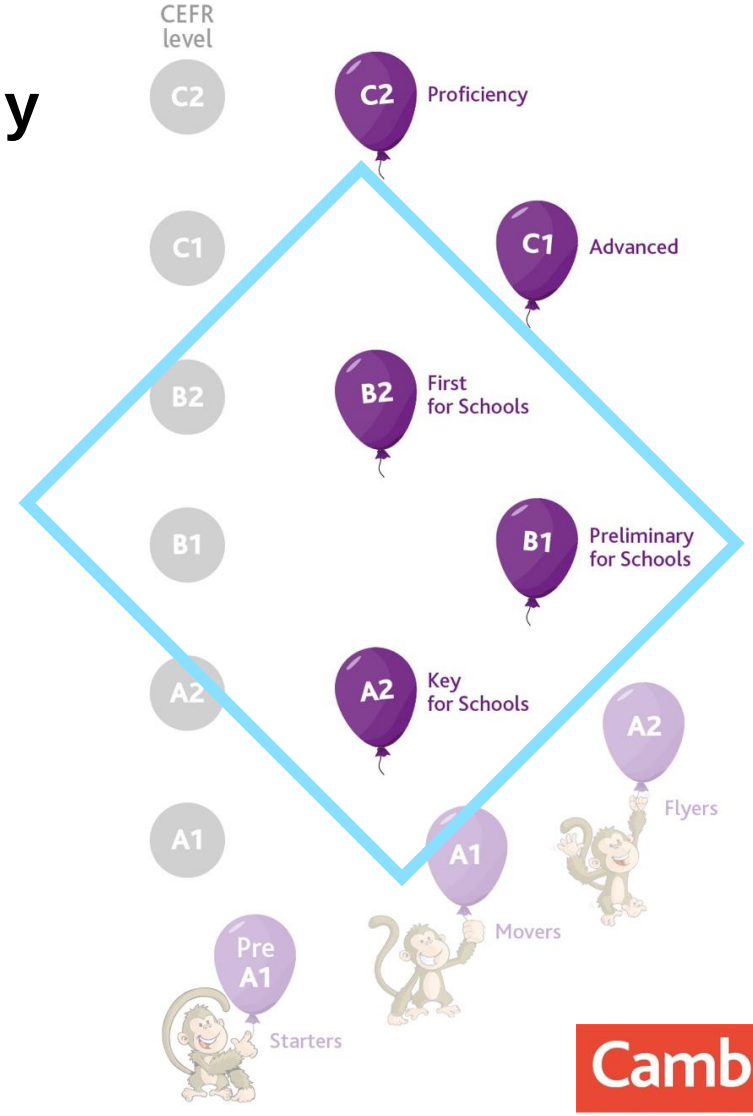
# A2 Key for Schools, B1 Preliminary for Schools y B2 First for Schools.

**Estos exámenes ayudan a los alumnos a mejorar su inglés paso a paso**

**Destrezas comunicativas de la vida real** que pueden utilizarse en la vida cotidiana, viajes, estudios y trabajo

Los temas y tareas se centran en los **intereses y experiencias de los alumnos en edad escolar** y en vías de acceso a la educación superior

Amplia gama de **materiales de preparación disponible**




Cambridge English Qualifications

# A2 Key for Schools

| CEFR Level A2 | | |
|---|---|---|
| Comprensión lectora y Expresión escrita | 60 mins | Pueden entender textos cortos y mensajes, y escribir sobre su vida diaria, hobbies, vacaciones, etc., con textos sencillos. |
| Comprensión auditiva | 30 mins | Pueden entender preguntas e instrucciones sencillas |
| Expresión oral | 8-10 mins | Pueden hablar sobre planes sencillos y expresar opinions utilizando un lenguaje sencillo. |
| Duración total | 98-100 mins | |

# A2 Key for Schools

## Thanksgiving Day



Thanksgiving is an important day **(0)** ..... the USA. It happens once a year on the first Thursday of November. It is a holiday, **(28)** ..... no one goes to school or work. One of the best things about Thanksgiving is having time to **(29)** ..... with th family. Many people live far from family members and travel a long way by car, train or plan to be with **(30)** ..... other. Thanksgiving is the **(31)** ..... day of the year to travel.

**Example:**

| | | | | | | |
|---|---|---|---|---|---|---|
| **0** | **A** | at | **B** | in | **C** | on |
| **28** | **A** | but | **B** | so | **C** | if |
| **29** | **A** | spend | **B** | spending | **C** | spent |
| **30** | **A** | one | **B** | the | **C** | each |
| **31** | **A** | busy | **B** | busier | **C** | busiest |

# B1 Preliminary for Schools

| CEFR Level B1 | | |
|---|---|---|
| Comprensión de lectura | 45 mins | Pueden comprender textos objetivos no muy complicados |
| Expresión escrita | 45 mins | Pueden escribir sobre temas de su día a día |
| Comprensión auditiva | Approx. 35 mins | Pueden entender instrucciones, y los puntos más importantes de una conversación o programa de TV, en temas familiares |
| Expresión oral | 10-12 mins | Pueden hablar sobre reacciones acerca de películas, música, etc., y dar y seguir instrucciones no demasiado complicadas |
| Duración total | 135-137 mins | |

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# B1 Preliminary for schools

**Question 1**

Read this email from your English-speaking friend Charlie, and the notes you have made.

| From: | Charlie |
|---|---|

Hi,

So that I can cycle into college, I've decided to buy myself a bike.

What important things should I think about when buying a bike?

Do you think it's better to buy a bike from the internet or from a shop in town?

Are you free on Saturday to help me choose a bike? We can look online or go into town together.

*Great idea!*

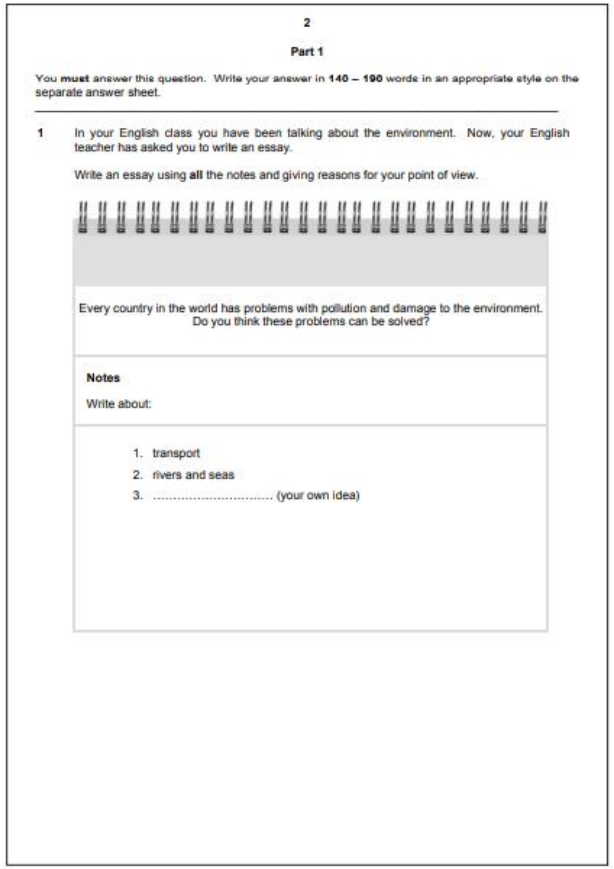
*Explain…*

*Tell Charlie…*

*No, because…*

Write your **email** to Charlie, using **all** your **notes**.
Write about 100 words.

# B2 First for Schools



2

**Part 1**

You **must** answer this question. Write your answer in **140 – 190** words in an appropriate style on the separate answer sheet.

1 In your English class you have been talking about the environment. Now, your English teacher has asked you to write an essay.

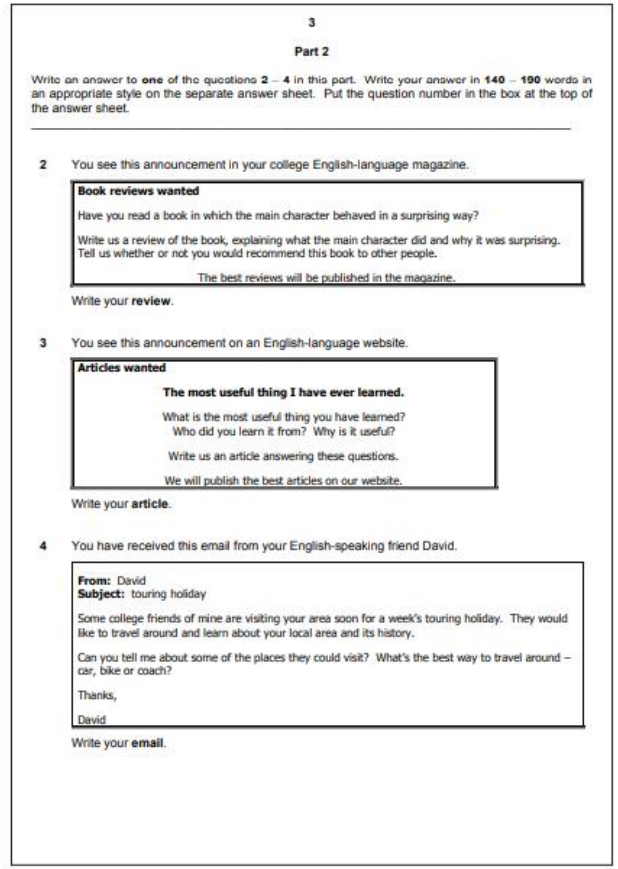
Write an essay using **all** the notes and giving reasons for your point of view.

Every country in the world has problems with pollution and damage to the environment. Do you think these problems can be solved?

**Notes**

Write about:

1. transport
2. rivers and seas
3. ..... (your own idea)



3

**Part 2**

Write an answer to **one** of the questions **2** – **4** in this part. Write your answer in **140** – **190** words in an appropriate style on the separate answer sheet. Put the question number in the box at the top of the answer sheet.

2 You see this announcement in your college English-language magazine.

**Book reviews wanted**

Have you read a book in which the main character behaved in a surprising way?

Write us a review of the book, explaining what the main character did and why it was surprising. Tell us whether or not you would recommend this book to other people.

The best reviews will be published in the magazine.

Write your **review**.

3 You see this announcement on an English-language website.

**Articles wanted**

**The most useful thing I have ever learned.**

What is the most useful thing you have learned? Who did you learn it from? Why is it useful?

Write us an article answering these questions.

We will publish the best articles on our website.

Write your **article**.

4 You have received this email from your English-speaking friend David.

**From:** David
**Subject:** touring holiday

Some college friends of mine are visiting your area soon for a week's touring holiday. They would like to travel around and learn about your local area and its history.

Can you tell me about some of the places they could visit? What's the best way to travel around – car, bike or coach?

Thanks,

David

Write your **email**.

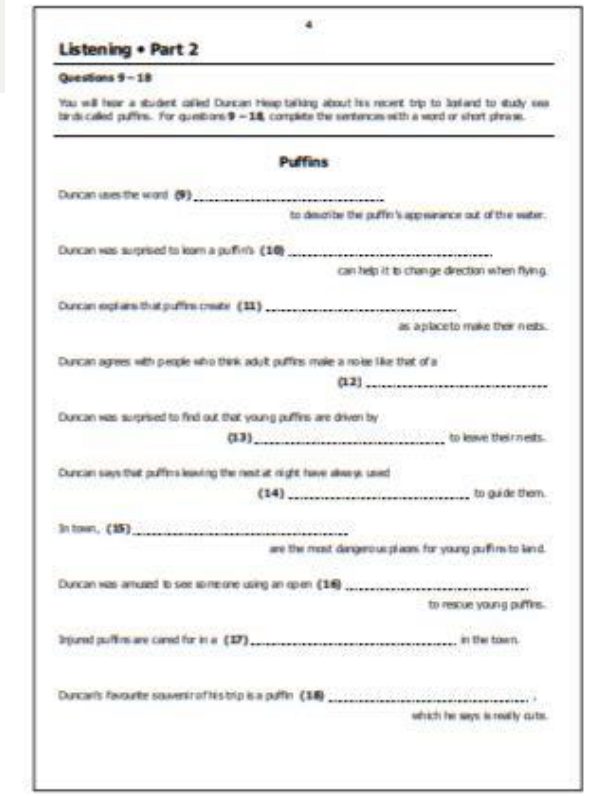
# **B2 First** for Schools

| | Formato del examen | Ejemplos del MCER |
|---|---|---|
| Comprensión de lectura | 75 minutos | Encontrar información relevante en textos y tomar notas simples con fines de estudio |
| Expresión escrita | 80 minutos | Expresar sentimientos y opiniones de forma efectiva y aportar argumentos |
| Comprensión auditiva | 40 minutos | Comprender películas, programas de TV y noticias en inglés estándar a una velocidad normal |
| Expresión oral | 14 minutos | Comunicarse de forma eficaz en persona y expresar opiniones |
| Nivel del MCER | B2 | |
| Formato del examen | En papel o por ordenador | |
| Número de pruebas | 4 | |
| Duración total del examen | 209 minutos | |

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# **B2 First** for Schools



4

## Listening • Part 2

**Questions 9 – 18**

You will hear a student called Duncan Heap talking about his recent trip to Iceland to study sea birds called puffins. For questions **9 – 18**, complete the sentences with a word or short phrase.

### Puffins

Duncan uses the word **(9)** _____ to describe the puffin's appearance out of the water.

Duncan was surprised to learn a puffin's **(10)** _____ can help it to change direction when flying.

Duncan explains that puffins create **(11)** _____ as a place to make their nests.

Duncan agrees with people who think adult puffins make a noise like that of a **(12)** _____

Duncan was surprised to find out that young puffins are driven by **(13)** _____ to leave their nests.

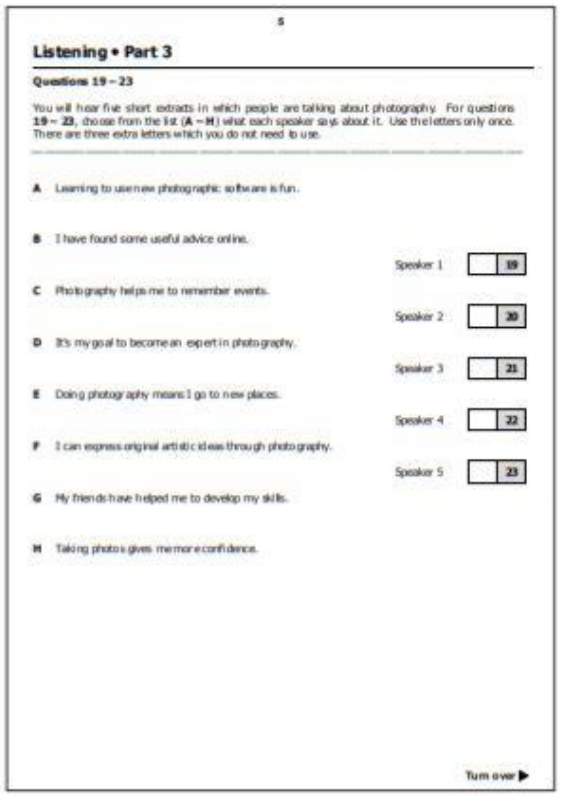
Duncan says that puffins leaving the nest at night have always used **(14)** _____ to guide them.

In town, **(15)** _____ are the most dangerous places for young puffins to land.

Duncan was amused to see someone using an open **(16)** _____ to rescue young puffins.

Injured puffins are cared for in a **(17)** _____ in the town.

Duncan's favourite souvenir of his trip is a puffin **(18)** _____ which he says is really cute.



5

## Listening • Part 3

**Questions 19 – 23**

You will hear five short extracts in which people are talking about photography. For questions **19 – 23**, choose from the list (**A – H**) what each speaker says about it. Use the letters only once. There are three extra letters which you do not need to use.

**A** Learning to use new photographic software is fun.

**B** I have found some useful advice online.

**C** Photography helps me to remember events.

**D** It's my goal to become an expert in photography.

**E** Doing photography means I go to new places.

**F** I can express original artistic ideas through photography.

**G** My friends have helped me to develop my skills.

**H** Taking photos gives me more confidence.

Speaker 1 **19**

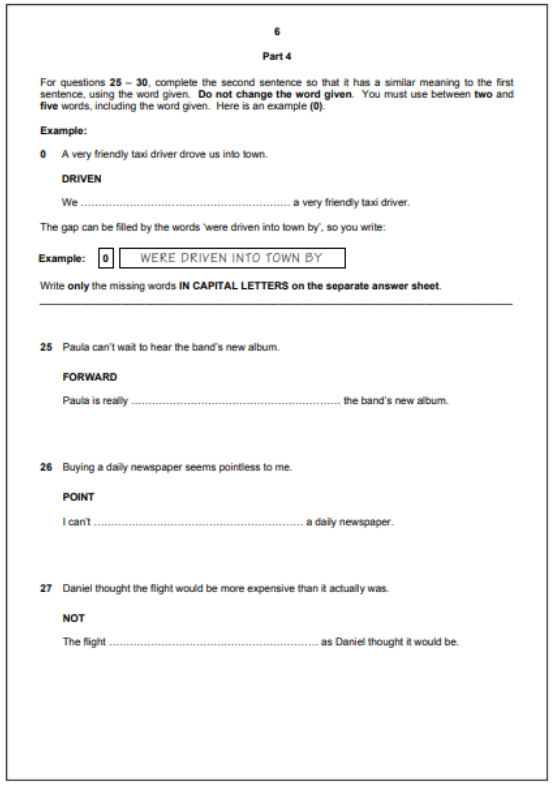
Speaker 2 **20**

Speaker 3 **21**

Speaker 4 **22**

Speaker 5 **23**

Turn over ▶



6

**Part 4**

For questions **25 – 30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given**. You must use between **two** and **five** words, including the word given. Here is an example **(0)**.

**Example:**

**0** A very friendly taxi driver drove us into town.

**DRIVEN**

We _____ a very friendly taxi driver.

The gap can be filled by the words 'were driven into town by', so you write:

**Example:** **0** WERE DRIVEN INTO TOWN BY

Write **only** the missing words **IN CAPITAL LETTERS on the separate answer sheet**.

**25** Paula can't wait to hear the band's new album.

**FORWARD**

Paula is really _____ the band's new album.

**26** Buying a daily newspaper seems pointless to me.

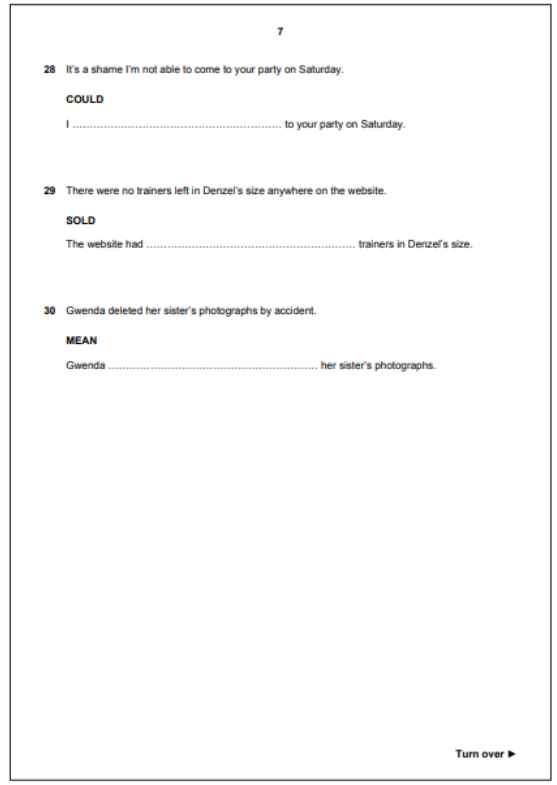
**POINT**

I can't _____ a daily newspaper.

**27** Daniel thought the flight would be more expensive than it actually was.

**NOT**

The flight _____ as Daniel thought it would be.



7

**28** It's a shame I'm not able to come to your party on Saturday.

**COULD**

I _____ to your party on Saturday.

**29** There were no trainers left in Denzel's size anywhere on the website.

**SOLD**

The website had _____ trainers in Denzel's size.

**30** Gwenda deleted her sister's photographs by accident.

**MEAN**

Gwenda _____ her sister's photographs.

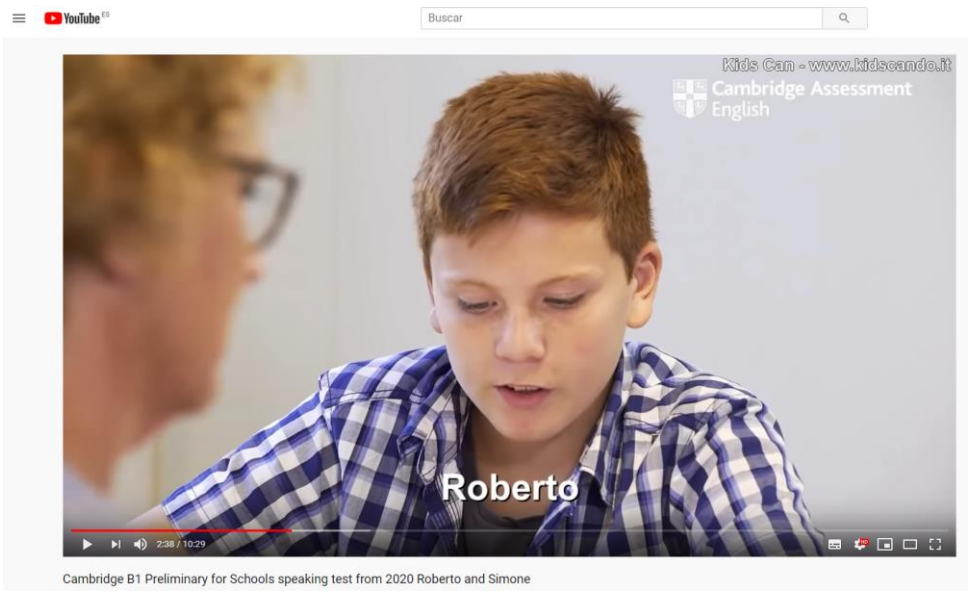
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Cambridge Assessment English

# Expresión oral




YouTube



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# ¿Qué ocurre después de un examen? – calificaciones y progresión

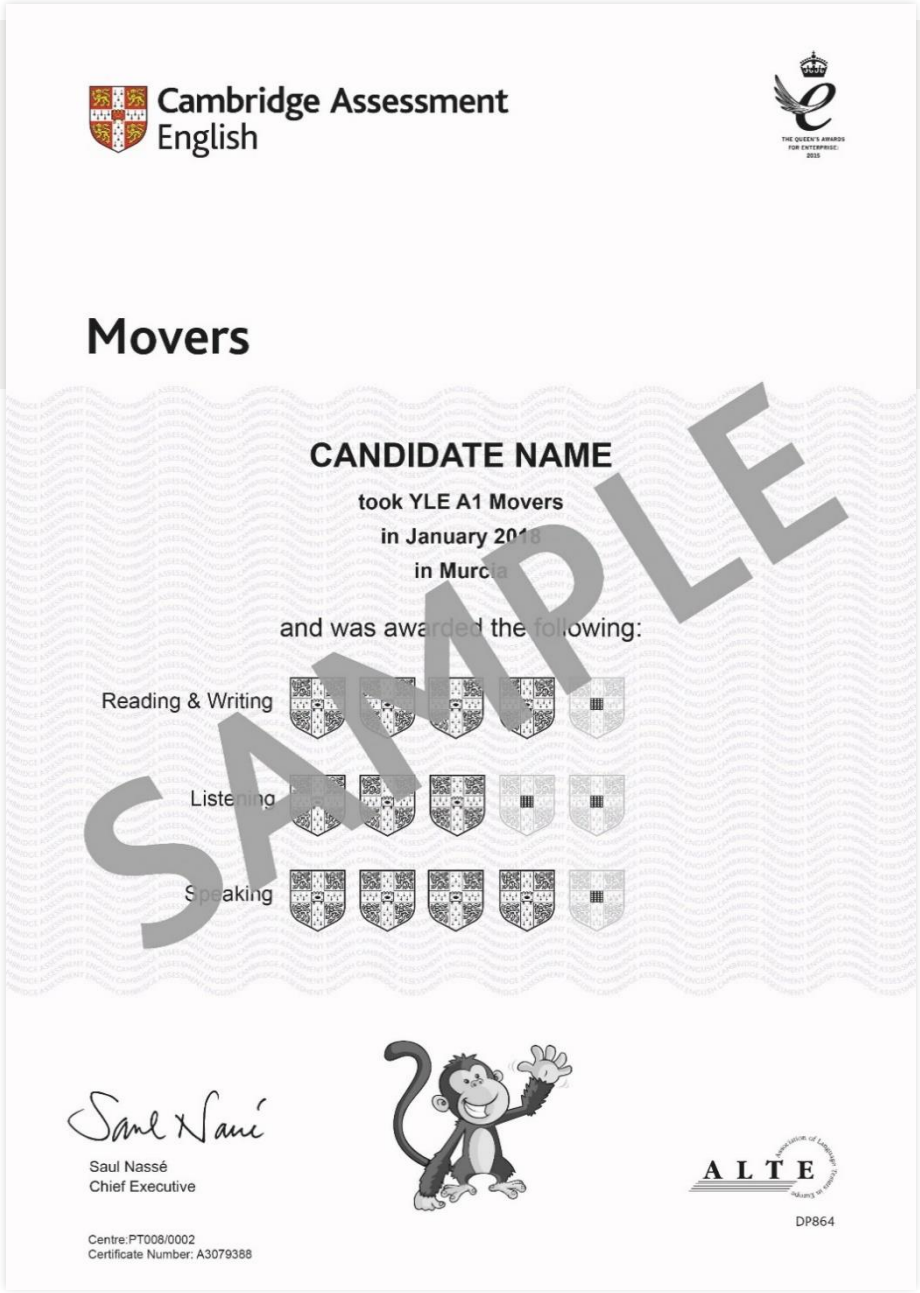


Cambridge Assessment English

# Pre-A1 Starters, A1 Movers y A2 Flyers

*Todos los alumnos obtienen un certificado

*Un máximo de **cinco escudos** para cada módulo del examen (comprensión de lectura y expresión escrita, comprensión auditiva y expresión oral)



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# Comprensión de los progresos

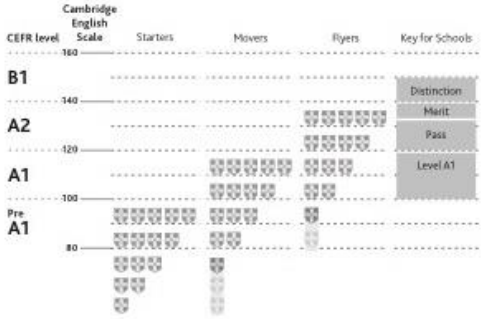
En el reverso del certificado se explican las competencias requeridas para cada nivel (Pre A1, A1 y A2), y la **correspondencia de la puntuación por escudos** con estos niveles.

## Starters, Movers and Flyers

Starters, Movers and Flyers exams are designed to help children achieve internationally recognised standards of English. The three exams are aligned to the Council of Europe's Common European Framework of Reference (CEFR) at Levels Pre A1, A1 and A2.

Results for the exams are mapped to the Cambridge English Scale. The Cambridge English Scale is designed to complement the CEFR.

There is no pass or fail in Starters, Movers and Flyers. All children receive a certificate which shows how many shields they receive in each skill (speaking, reading & writing and listening). The maximum score is five shields.




The table below provides examples of young learners' typical English language abilities at the Pre A1 to A2 levels of the CEFR:

| | Listening and Speaking | Reading and Writing |
|---|---|---|
| **A2**<br>**120–139** | CAN understand instructions given in more than one sentence.<br>CAN understand simple spoken descriptions of objects, people and events.<br>CAN understand simple conversations on everyday topics.<br>CAN ask basic questions about everyday topics.<br>CAN tell short, simple stories using pictures or own ideas.<br>CAN give simple descriptions of objects, pictures and actions.<br>CAN talk briefly about activities done in the past. | CAN understand simple written descriptions of objects, people and events.<br>CAN understand simple, short stories containing narrative tenses.<br>CAN read and understand short texts, even if some words are unknown.<br>CAN link phrases or sentences with connectors like 'and', 'because' and 'then'.<br>CAN write simple descriptions of objects, pictures and actions.<br>CAN write a short, simple story using pictures or own ideas. |
| **A1**<br>**100–119** | CAN understand very simple spoken dialogues about familiar topics with the help of pictures.<br>CAN understand very simple spoken descriptions about people and objects.<br>CAN express agreement or disagreement with someone using short, simple phrases.<br>CAN respond to questions on familiar topics with simple phrases and sentences.<br>CAN give simple descriptions of objects, pictures and actions.<br>CAN tell a very simple story with the help of pictures.<br>CAN ask someone how they are and ask simple questions about habits and preferences. | CAN understand some simple signs and notices.<br>CAN read and understand some short factual texts with the help of pictures.<br>CAN read and understand some short, simple stories about familiar topics with the help of pictures.<br>CAN write short, simple phrases and sentences about pictures and familiar topics.<br>CAN write simple sentences giving personal details.<br>CAN write short, simple sentences about likes and dislikes. |
| **Pre A1**<br>**Below 100** | CAN understand letters of the English alphabet when heard.<br>CAN understand some simple spoken instructions given in short, simple phrases.<br>CAN understand some simple spoken questions about self – such as name, age, favourite things or daily routine.<br>CAN understand some very simple spoken descriptions of people – such as name, gender, age, mood, appearance or what they are doing.<br>CAN understand some very simple spoken descriptions of everyday objects – such as how many, colour, size or location.<br>CAN understand some very short conversations that use familiar questions and answers.<br>CAN name some familiar people or things – such as family, animals, and school or household objects.<br>CAN give very basic descriptions of some objects and animals – such as how many, colour, size or location.<br>CAN respond to very simple questions with single words or a 'yes/no' response. | CAN read and understand some simple sentences, including questions.<br>CAN follow some very short stories written in very simple language.<br>CAN write the letters of the English alphabet.<br>CAN write name using the English alphabet.<br>CAN copy words, phrases and short sentences.<br>CAN spell some very simple words correctly. |

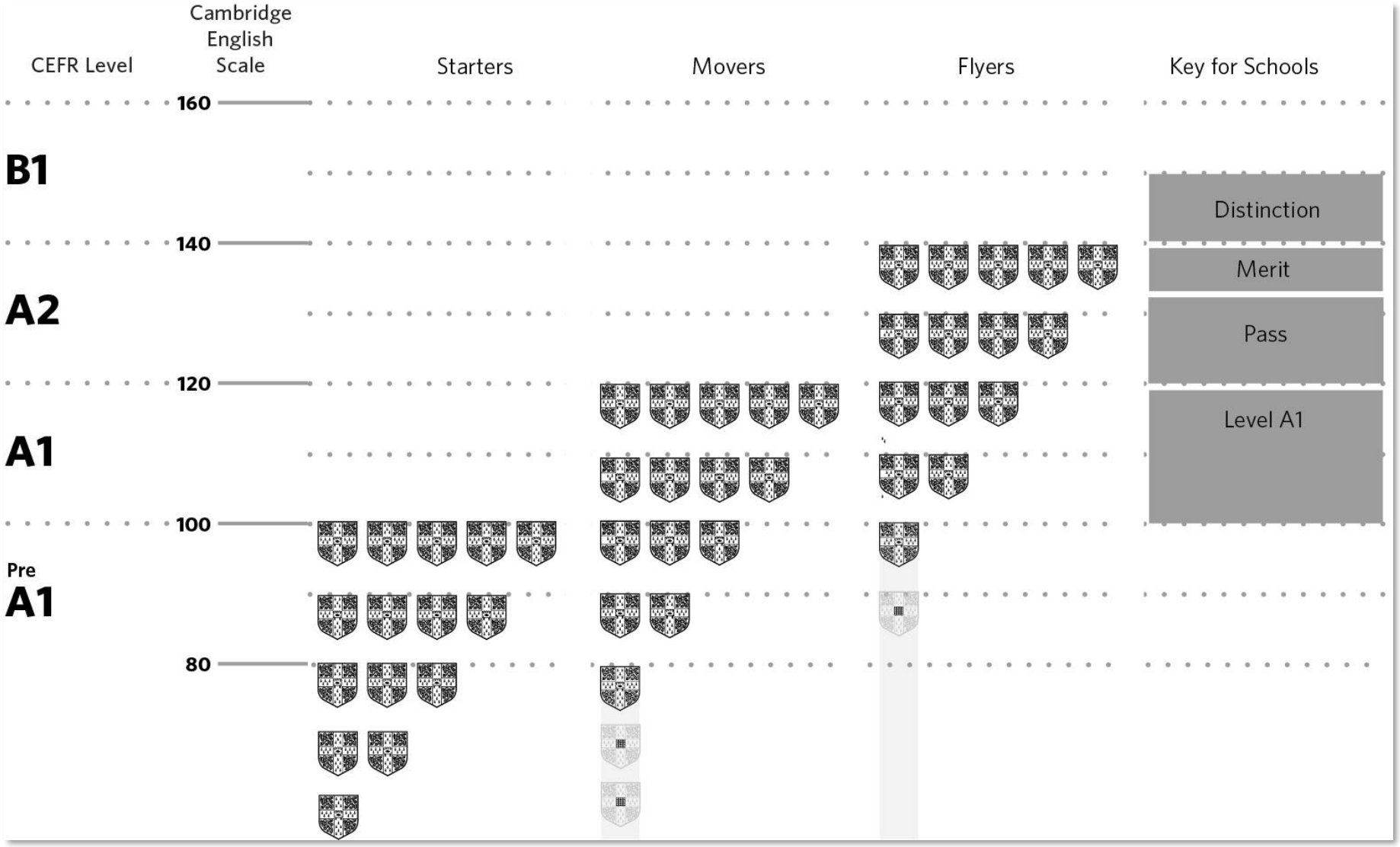
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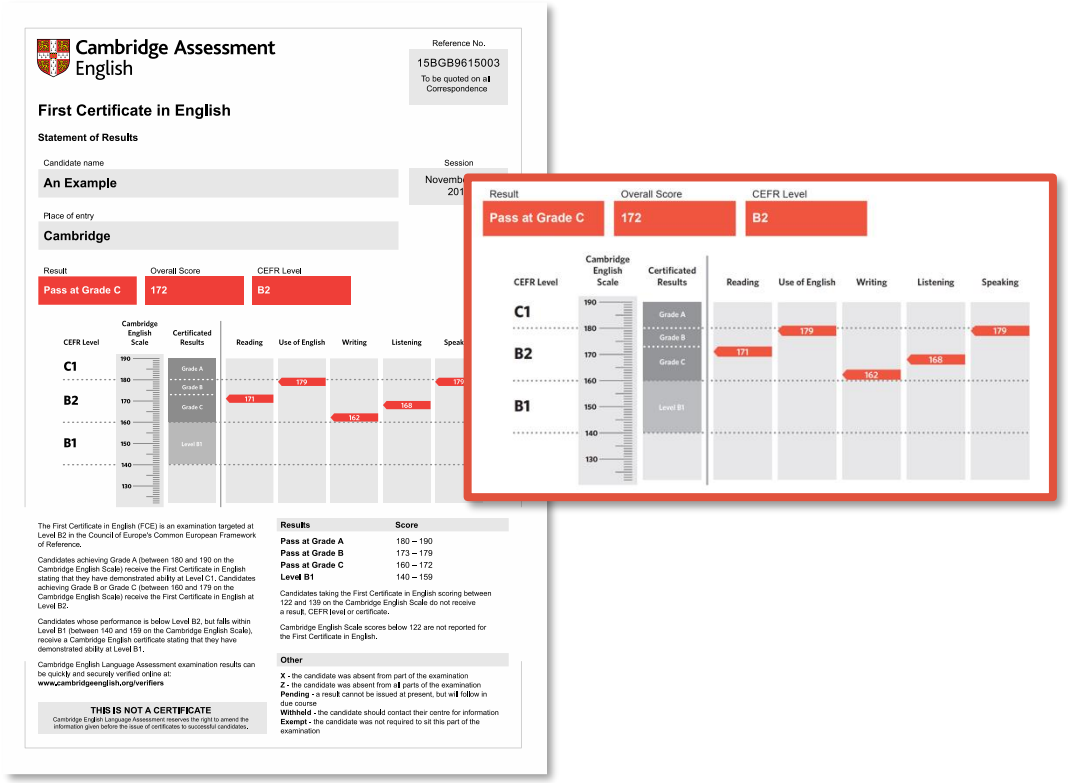
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# Comprensión de los progresos

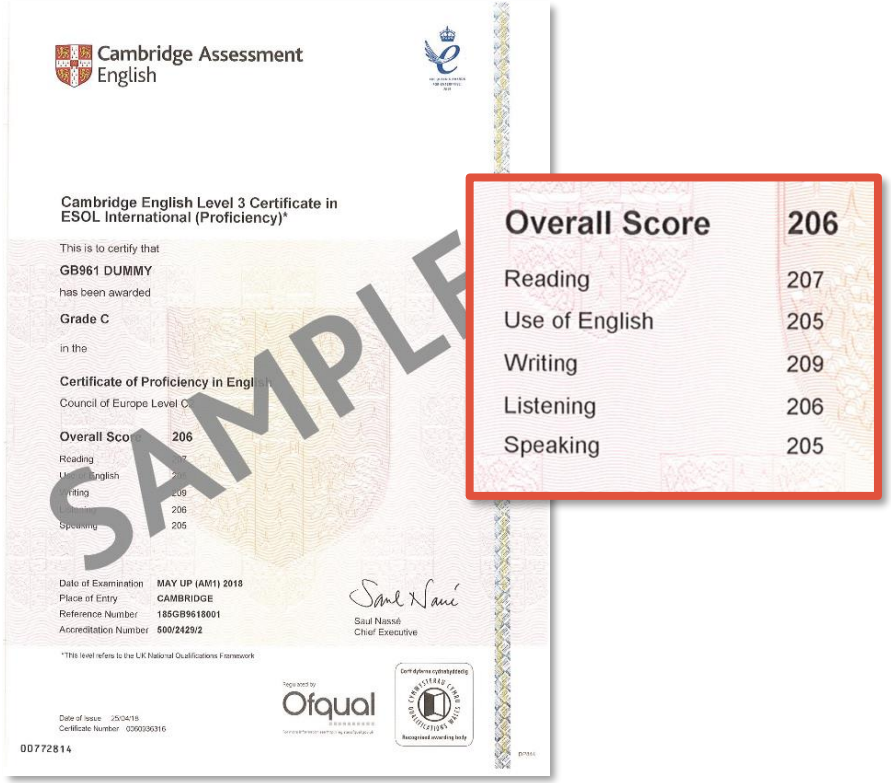


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# A2 Key for Schools, B1 Preliminary for Schools y B2 First for Schools, C1 Advanced, C2 Proficiency



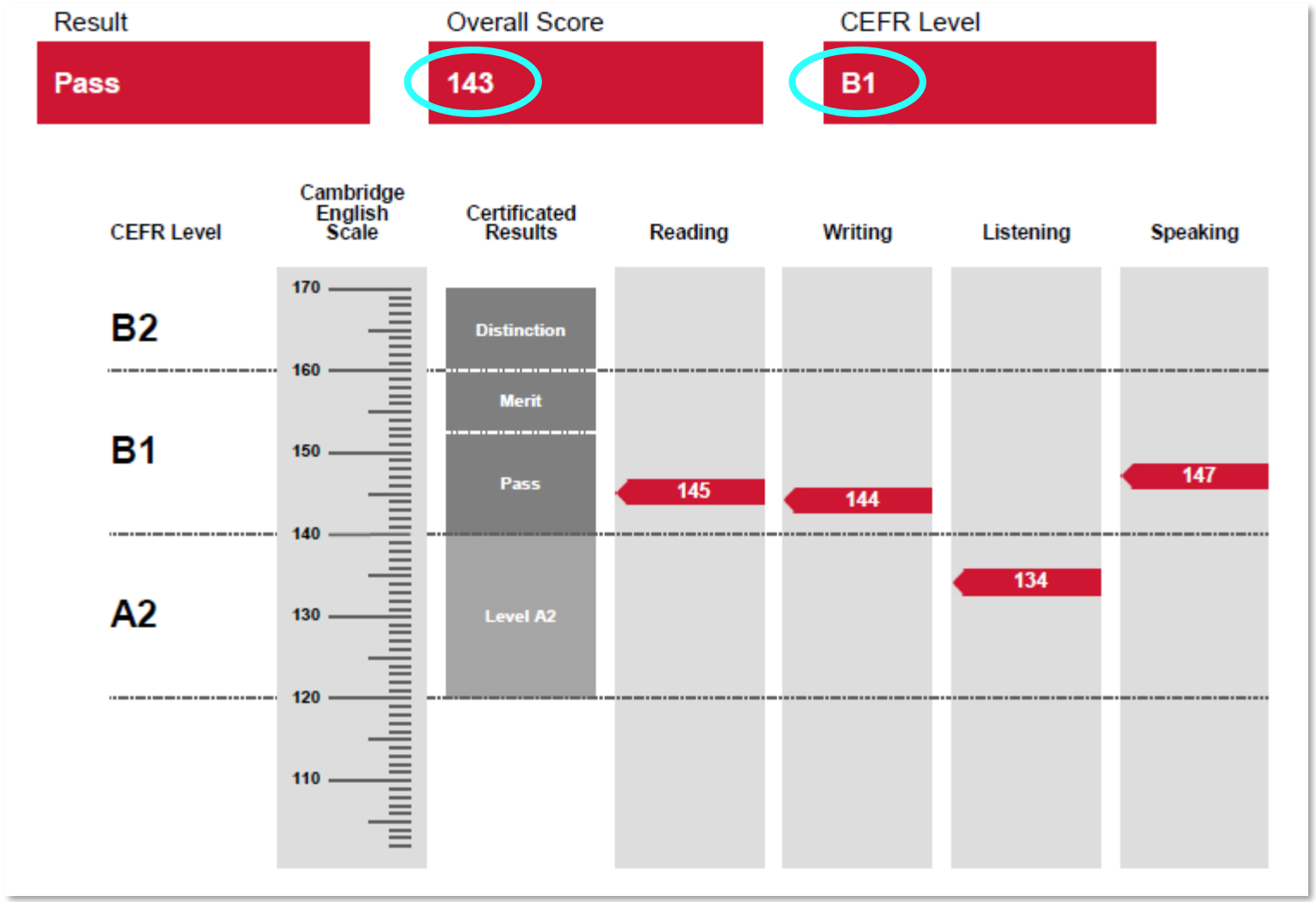

Informe de calificación




Certificado

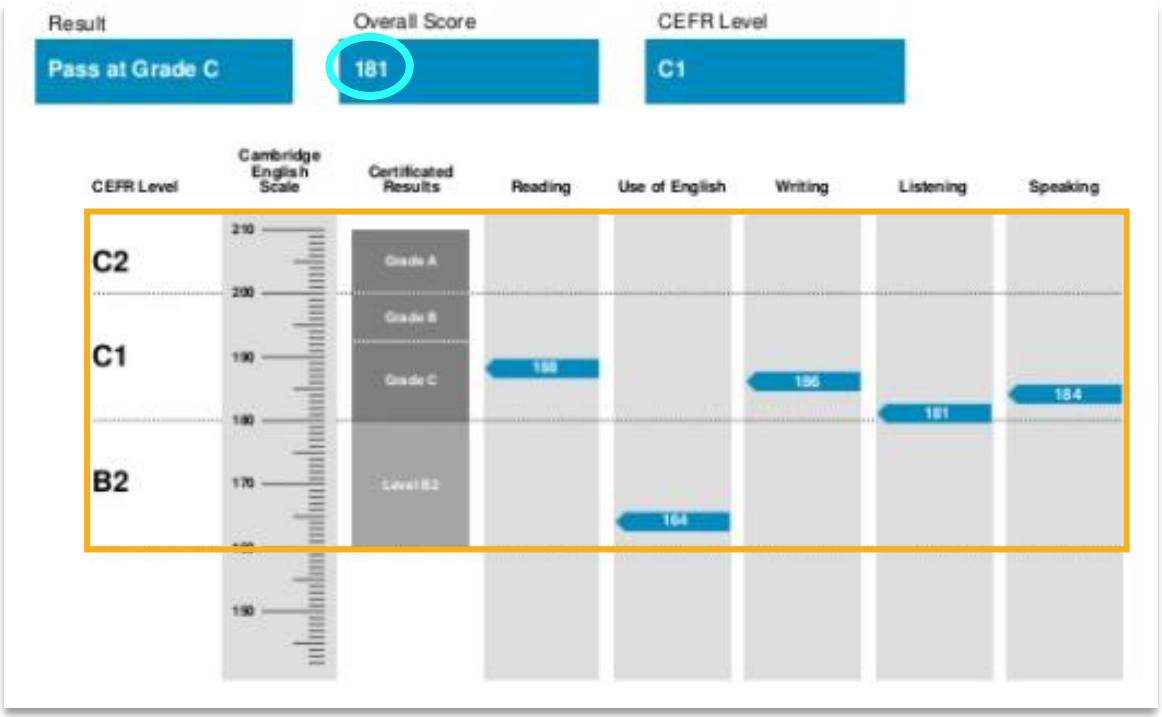
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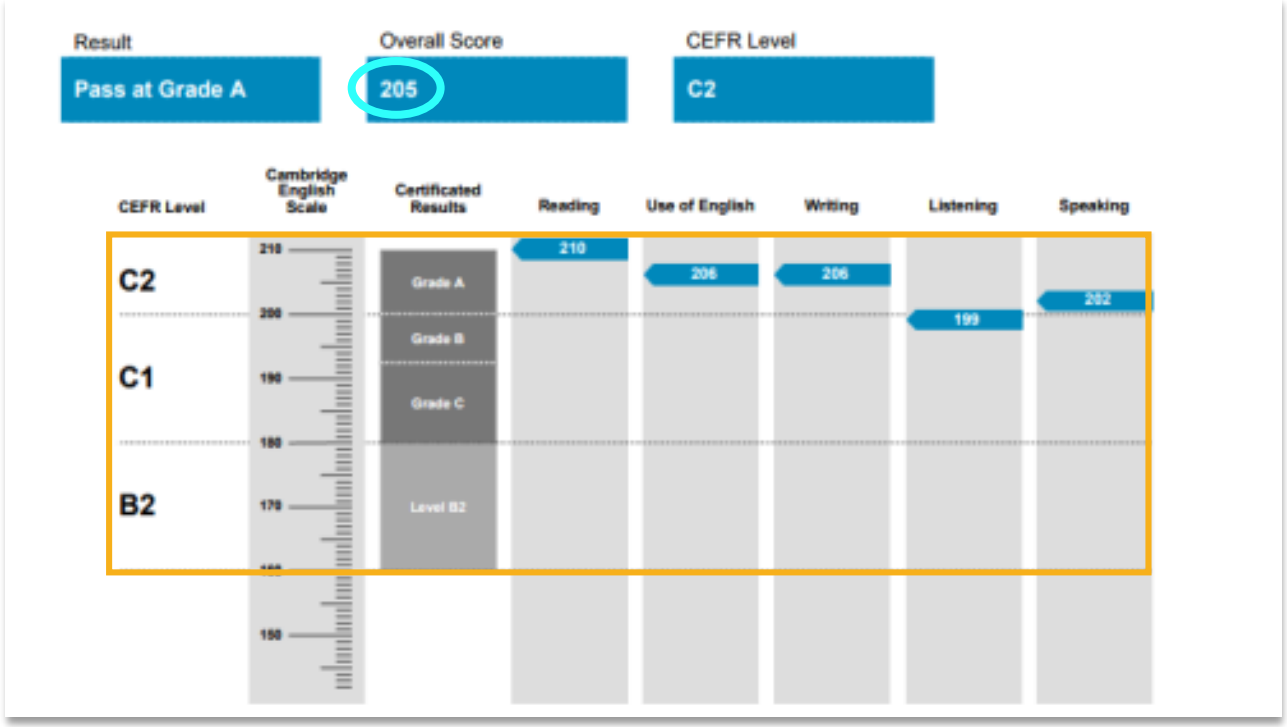
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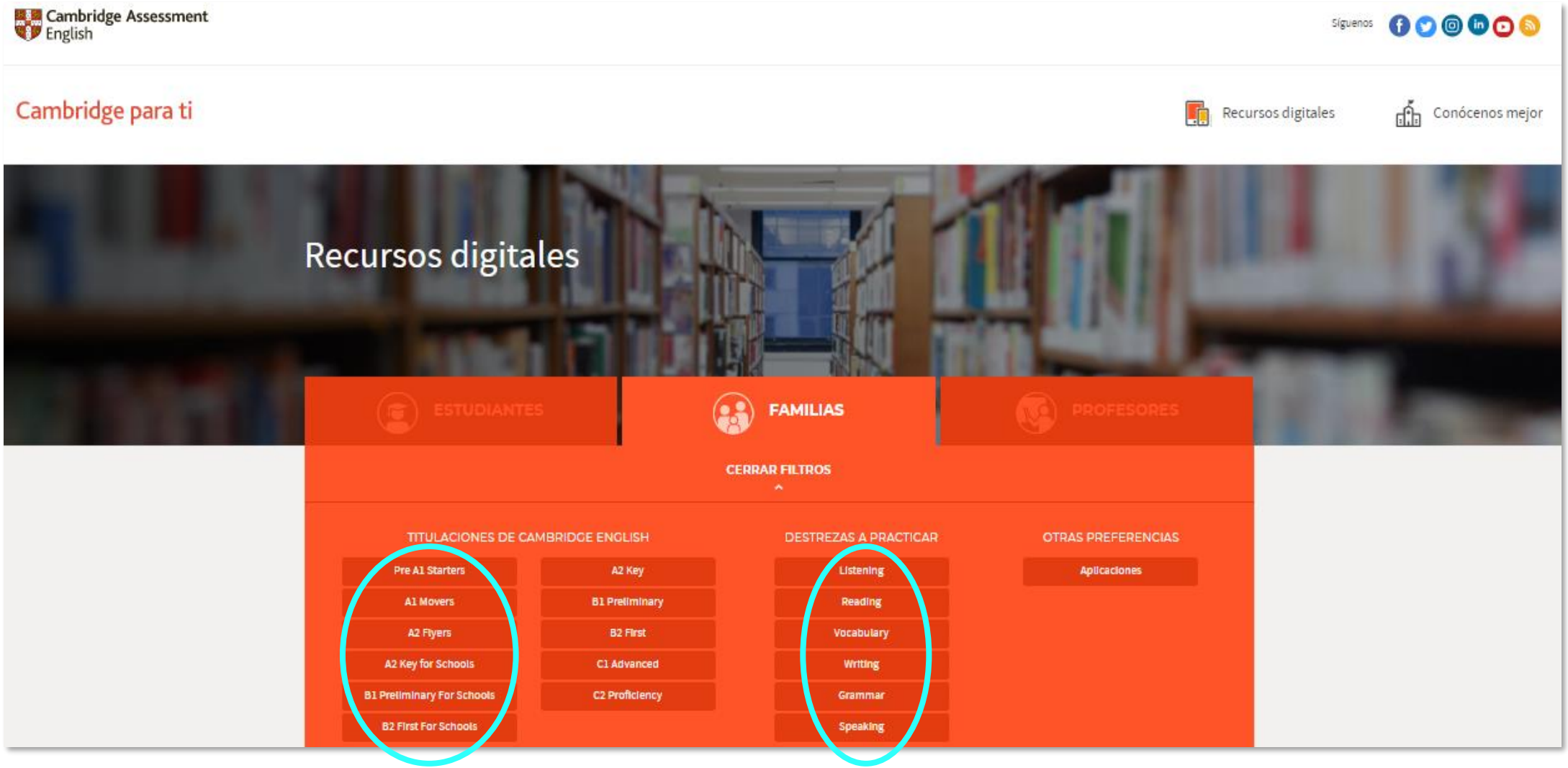
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CERRAR FILTROS
TITULACIONES DE CAMBRIDGE ENGLISH
Pre A1 Starters
A1 Movers
A2 Flyers
A2 Key for Schools
B1 Preliminary For Schools
B2 First For Schools
A2 Key
B1 Preliminary
B2 First
C1 Advanced
C2 Proficiency
DESTREZAS A PRACTICAR
Listening
Reading
Vocabulary
Writing
Grammar
Speaking
OTRAS PREFERENCIAS
Aplicaciones

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# PREGUNTAS FRECUENTES

**¿Tienes que tener cierta edad para presentarte a las titulaciones de Cambridge English for Schools?**

No. Candidatos de cualquier edad pueden presentarse a A2 Key for Schools, B1 Preliminary for Schools y B2 First for Schools. El contenido de estos exámenes está dirigido a los candidatos en edad escolar.



## ¿Cuál es la diferencia entre las titulaciones de Cambridge English for Schools y la versión estándar de estos exámenes?

A2 Key for Schools, B1 Preliminary for Schools y B2 First for Schools siguen exactamente el mismo formato que la versión estándar de esos exámenes. El nivel de los exámenes es el mismo y las destrezas que se ponen a prueba en los candidatos son las mismas. La diferencia es que los temas que aparecen en el examen se ajustan a la edad y la experiencia de los candidatos en edad escolar. Los alumnos que se presenten con éxito a A2 Key for Schools, B1 Preliminary for Schools y B2 First for Schools recibirán el mismo certificado internacionalmente reconocido que los candidatos que se presenten a la versión estándar de dichos exámenes.



## ¿Cuáles son las destrezas más importantes que debe aprender mi hijo/a?

Todas las titulaciones y actividades didácticas de Cambridge English se centran en las cuatro destrezas fundamentales: comprensión de lectura, expresión escrita, comprensión auditiva y expresión oral. Es importante desarrollar una amplia variedad de destrezas, de forma que los niños adquieran las destrezas que resultan necesarias en el mundo real.



## ¿Qué temas se incluyen en los exámenes?

Los temas y las tareas se eligen para interpelar a los intereses de los niños. Por ejemplo, Pre-A1 Starters, A1 Movers y A2 Flyers incluyen temas como los animales, comida y bebida, transporte, juguetes y objetos cotidianos. Las titulaciones para alumnos en edad escolar –A2 Key for Schools, B1 Preliminary for Schools y B2 First for Schools– también abordan en los exámenes temas específicamente orientados a los intereses y experiencias de este grupo de edad. Por ejemplo: entretenimiento y medios, aficiones y ocio, casa y hogar, escuela y estudio, interacción social, deporte, viajes y vacaciones

